Character Card	Character Card	Character Card	Character Card
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L			
Useful Literary Terms	Useful Literary Terms	Useful Literary Terms	Useful Literary Terms
Allusion Motif	Allusion Motif	Allusion	Allusion
Analogy Narrator	Analogy	Analogy	Analogy
Antagonist	Antagonist Persona	Antagonist Persona	Antagonist
Character Plot Point of Views	Character Plot Paint of Views	Character Plot Desired of Misses	Character Plot Desired of Misses
ConflictDictionPoint of ViewProtagonist	Conflict	Conflict	ConflictPoint of ViewDictionProtagonist
• Exposition • Setting	Exposition Setting	• Exposition • Setting	• Exposition • Setting
• Imagery • Theme(s)	• Imagery • Theme(s)	• Imagery • Theme(s)	• Imagery • Theme(s)
Irony Tone/Voice	Irony Tone/Voice	Irony Tone/Voice	Irony Tone/Voice

Active Reading Skills

ASK QUESTIONS

- Who is involved?
- What are they doing? (Why?)
- What do they want very badly? (Why?)
- What is the situation or problem?
- Who is telling the story? (Why?)
- How is the story designed? (Why?)
- What is the source of tension?
- Can you trust the narrator?

MAKE CONNECTIONS

- I wonder why....
- What caused...
- I think...
- This is similar to...
- This is important because...
- What do they mean by...
- What I find confusing is...
- What will happen next is...
- I can relate to this because...

PREDICT

- What will happen next?
- Why do you think that?
- What effect will that have on the story or the characters?

SUMMARIZE

- What happened?
- What is essential to tell?
- What was the outcome?
- · Who was involved?
- Why did this happen?
- Is that a detail or essential information?

CLARIFY

- Read ahead if you have a basic understanding of the text
- Ask questions
- Re-read what you don't understand
- Identify what you don't understand so you know what to ask help on

SYNTHESIZE

- Three important points/ideas are...
- These are important because...
- What comes next...
- The author wants us to think...
- At this point the article/story is about...
- I still don't understand...
- What interested me most was...
- This means that

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