

### When reading remember to:

- Ask questions of the text, yourself, and the author
- Make connections to yourself, other texts, the world
- Use different strategies to achieve and maintain focus while reading
- Determine ahead of time why you are reading this text and how it should be read
- Adjust your strategies as you read to help you understand and enjoy what you read

### Evaluating how well you read

Evaluate and decide which of the following best describes your reading performance today. Explain *why* you gave yourself the score, also. My reading was:

1. Excellent because I
  - read the full 20 minutes
  - read actively (e.g., used different strategies and techniques)
  - understood what I read
2. Successful because I
  - read almost the entire 20 minutes
  - tried to use some strategies that mostly helped me read better
  - understood most of what I read
3. Inconsistent because I
  - read only about half the time
  - used some strategies but they didn't help me much
  - understood some of what I read
4. Unsuccessful because I
  - read little or nothing
  - did not read actively
  - did not understand what I read
    - I didn't understand because...

### Develop your own questions

Develop your own question(s) or prompt(s) that you find helpful when thinking about how or what you read:

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# Reading: Think About It! 2.0

## Thinking about *how* you read

- I was distracted by...
- I started to think about...
- I got stuck when...
- I was confused/focused today because...
- One strategy I used to help me read this better was...
- When I got distracted I tried to refocus myself by...
- These word(s) or phrases were new/interesting to me...I think they mean...
- When reading I should...
- When I read today I realized that...
- I had a hard time understanding...
- I'll read better next time if I...

## Thinking about *what* you read

- Why does the character/author...
- Why doesn't the character/author...
- What surprised me most was...
- I predict that...
- This author's writing style is...
- I noticed that the author uses...
- The main character wants/is...
- If I could, I'd ask the author/character...
- The most interesting event/idea in this book is...
- I realized...
- The main conflict/idea in this book is...
- I wonder why...
- One theme that keeps coming up is...
- I found the following quote interesting...
- I \_\_\_\_\_ this book because...

## Elaborating on what you think

- I think \_\_\_\_\_ because...
- A good example of \_\_\_\_\_ is...
- This reminded me of \_\_\_\_\_ because...
- This was important because...
- One thing that surprised me was \_\_\_\_\_ because I always thought...

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