

# QUESTION GENERATOR

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Topic: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What are four great questions that could show how much we understand about this topic?**

**Initial Understanding**

**Developing An Interpretation**

**Making Connections**

**Critical Stance**

**Topic:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**TAKING A CRITICAL STANCE FOR FICTION:** Making and supporting a judgment about how an author used a literary device/literary devices to accomplish an element of a story.

**TAKING A CRITICAL STANCE FOR NON-FICTION:** Making a judgment about the quality of an information source for your research.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

critique, evaluate, extend, identify inconsistency or error, judge, rank, rate, (others with teacher's permission)

Underline the best question and explain why it is the best.

**Topic:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**MAKING CONNECTIONS:** Going beyond the “surface level” to process the information from two or more sources such as two books, a book and a video, and a book and life experience.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

categorize, classify, compare similarities, contrast differences, construct, describe patterns and relationships, discover cause and effects, explain, generalize, hypothesize, illustrate, infer, integrate, interpret, paraphrase, predict, synthesize (others with teacher’s permission)

Underline the best question and explain why it is the best.

**Topic:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**DEVELOPING AN INTERPRETATION:** Going beyond the “surface level” to process the information from one source.

Write three very interesting questions about this topic using a different verb from this list as the basis of each question.

categorize, classify, compare similarities, contrast differences, construct, describe patterns and relationships, discover cause and effects, explain, generalize, hypothesize, illustrate, infer, integrate, interpret, paraphrase, predict, synthesize (others with teacher’s permission)

Underline the best question and explain why it is the best.

**Topic:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**INITIAL UNDERSTANDING:** A literal interpretation of information in one information source.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

describe, identify, list, illustrate, sequence, show, summarize (others with teacher's permission)

Underline the best question and explain why it is the best.