

## ADVANCED 9-12 ELD STANDARDS

Standards written in bold are the essential standards recommended by WestEd.

### Reading Word Analysis

Cluster	ELD Standard
2	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.
3	Distinguish between cognates and false cognates in literature and texts in content areas.

### Reading Fluency & Systematic Vocabulary Development

4	Apply knowledge of academic and social vocabulary to achieve independent reading.
6	Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.
7	Use a standard dictionary to determine meanings of unknown words (e.g., idioms and words with multiple meanings).

### Reading Comprehension

1	Analyze the features and rhetorical devices of different types of public documents (e.g., warranties, contracts, manuals, magazines, and textbooks) and how the authors use these features and devices.
5	<b>Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas</b>
6	<b>Prepare an oral and written report that evaluates the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence. Prepare a bibliography for the report.</b>

### Literary Response & Analysis

2	Describe the function of dialogue, scene design, asides, and soliloquies in dramatic literature.
4	Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).
5	<b>Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.</b>
6	Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbolism).
9	<b>Relate literary works and authors to major themes and issues of their eras. Analyze recognized works of American literature and their genre in order to contrast major periods, themes, and trends.</b>

### Writing Strategies & Applications

1	<b>Produce writing using various elements of discourse in narrative, expository, persuasive, information, and/or descriptive writing.</b>
2	Structure ideas and arguments within a given context giving supporting and relevant examples.
3	<b>Writing persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments. Produce writing that establishes a controlling impression or thesis.</b>
4	Use a variety of rhetorical devices to support assertions (e.g., appeal to logic through reasoning, case study, and analogy).

5	<b>Write expository compositions, including analytical essays and research reports for language arts and other content areas that provide evidence in support of a thesis and related claims.</b>
6	Use strategies of note taking, outlining, and writing process to structure drafts of clear, coherent, and focused essays, using standard grammatical forms.
7	Write job applications and resumes that modify tone to fit purpose and audience and follow the conventional format for the type of document.
8	Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations and/or expressions of commonly accepted beliefs, and logical reasoning.

### **Writing Conventions**

1	<b>Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with approximate standard grammatical forms and spelling.</b>
2	Edit writing for grammatical structures and conventions of writing to approximate standard grammatical forms.
3	<b>Create coherent paragraphs through effective transitions and parallel construction.</b>

### **Listening & Speaking**

1	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch, and modulation.
2	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.
3	Listen attentively to stories and subject area topics, and identify the main points and supporting details.
6	Identify strategies used by the media to present information for a variety of purposes (e.g., to inform, entertain, or persuade).
8	Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.
9	Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing.
10	Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition, and appropriate conclusions.