

## EARLY INTERMEDIATE 9-12 ELD STANDARDS

Standards written in bold are the essential standards recommended by WestEd.

### Reading Word Analysis

Cluster	ELD Standards
1	Produce most English phonemes comprehensibly, while orally reading their own writing, simple sentences or texts.
2	Use common English morphemes in oral and silent reading.
3	Recognize obvious cognates in phrases, simple sentences, literature, and content area texts (e.g., education, educacion, actually, actualment).

### Reading Fluency & Systematic Vocabulary Development

1	Read own writing of narrative and expository text aloud with appropriate pacing, intonation, and expression. Use connectors to appropriately sequence written text (e.g., “first, then, after that, finally”).
2	Recognize simple idioms, analogies, figures of speech, and metaphors in literature and texts in content areas (e.g., “the last word”).
3	Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.
5	Read simple paragraphs and passages independently.
6	Recognize that words sometimes have multiple meanings and apply this knowledge to written texts.
7	Use a standard dictionary to find the meaning of unknown vocabulary.
9	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.

### Reading Comprehension

1	Orally identify the features of simple excerpts of public documents using key words or phrases
2	Use simple sentences to orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).
3.	After a group activity, present a brief oral report demonstrating three or four simple steps necessary to achieve a specific goal or product from a consumer of workplace document. Identify and follow some multi-step directions for simple mechanical devices and basic forms.
<b>4</b>	<b>Read and orally respond to simple literary text and text in content areas by answering factual comprehension questions using simple sentences.</b>
<b>5</b>	<b>Read and orally identify a few specific facts in simple expository text such as consumer and workplace documents and content area text.</b>

### Literary Response & Analysis

1	Distinguish the characteristics of different forms of dramatic literature using simple sentences, pictures, lists, charts, and tables (e.g., comedy and tragedy).
2.	Orally identify literary elements of theme, plot, setting, and character using simple sentences.
3.	Orally respond to factual comprehension questions taken from two forms of literature (brief excerpts from a comedy and tragedy) using simple sentences.
4	Briefly describe what a character is like by what he/she does in a familiar narration, dialogue, or drama, using simple sentences.
<b>5</b>	<b>Use expanded vocabulary and some descriptive words for oral responses to familiar literature.</b>
7	Read and orally identify the main events of the plot using simple sentences

### Writing Strategies and Applications

1	<b>Use common verbs, nouns, and high frequency modifiers in simple sentences. Write an increasing number of words and simple sentences appropriate for language arts and other content areas.</b>
2	Write expository compositions such as descriptions, compare/contrast, and problem/solution that include a main idea and some details using simple sentences.
4	<b>Use simple sentences to follow an outline and create a draft of a short essay. Use simple sentences to write responses to selected literature that exhibit factual understanding of the text and connect the student's own experience to specific parts of the text.</b>
5	<b>From a given topic, use the writing process to write sentences and short paragraphs with supporting details. There may be some inconsistent use of standard grammatical form.</b>
6	Collect information and take notes on a given topic from a variety of sources.
7	Complete simple informational documents related to career development.

### Writing Conventions

1	<b>Revise writing with teacher assistance to clarify meaning and improve conventions and organization</b>
2	Edit writing for basic conventions (e.g., punctuation, capitalization and spelling).
3	<b>Use clauses, phrases, and mechanics with consistent variations in grammatical forms.</b>

### Listening & Speaking

1	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple, past tense, pronouns <i>he/she</i> ).
4	Restate and execute multi-step oral directions
5	Restate in simple sentences the main idea of oral presentations of subject matter content.
7	Ask and answer questions using phrases or simple sentences.
9	Orally communicate basic needs (e.g., "Do we have to _____?").