

READING/LANGUAGE ARTS STANDARDS

GRADES 9 and 10

Reading

1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT

Vocabulary and Concept Development

- 1.1 Identify and use the literal and figurative meanings of words, and understand word derivations. * HSEE
- 1.2 Distinguish between the denotative and connotative meanings of words, and interpret the connotative power of words. * HSEE
- 1.3 Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words.

2.0 READING COMPREHENSION

Structural Features of Information Materials

- 2.1 Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes. * HSEE
- 2.2 Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents. * HSEE

Comprehension and Analysis of Grade-Level-Appropriate Text

- 2.3 Generate relevant questions about readings on issues that can be researched. * HSEE
- 2.4 Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension. * HSEE
- 2.5 Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration. * HSEE
- 2.6 Demonstrate use of sophisticated learning tools by following technical directions. *

Expository Critique

- 2.7 Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings. * HSEE
- 2.8 Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text. * HSEE

3.0 LITERARY RESPONSE AND ANALYSIS

Structural Features of Literature

- 3.1 Articulate the relationship between the expressed purposes and the characteristics of different forms of dramatic literature. * HSEE
- 3.2 Compare and contrast the presentation of a similar theme or topic across genres to explain how the selection of genre shapes the theme or topic. *

Narrative Analysis of Grade-Level –Appropriate Text

- 3.3 Analyze interactions between main and subordinate characters in a literary text and explain the way those interactions affect the plot. * HSEE
- 3.4 Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy. * HSEE
- 3.5 Compare works that express a universal theme and provide evidence to support the ideas expressed in each work. * HSEE
- 3.6 Analyze and trace an author's development of time and sequence, including the use of complex literary devices. * HSEE
- 3.7 Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal. * HSEE
- 3.8 Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a text. * HSEE
- 3.9 Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text. * HSEE
- 3.10 Identify and describe the function of dialogue, scene design, soliloquies, asides and character foils in dramatic literature. * HSEE

Literary Criticism

- 3.11 Evaluate the aesthetic qualities of style, including the impact of diction and figurative language on tone, mood, and theme, using the terminology of literature criticism. (Aesthetic Approach) * HSEE
- 3.12 Analyze the way in which a work of literature is related to the themes and issues of its historical periods. (Historical Approach) * HSEE

Writing

1.0 WRITING STRATEGIES

Organization and Focus

- 1.1 Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing. * HSEE
- 1.2 Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than passive voice. * HSEE

Research and Technology

- 1.3 Use clear research questions and suitable research methods to elicit and present evidence from primary and secondary sources. * HSEE
- 1.4 Develop the main ideas within the body of the composition through supporting evidence. * HSEE
- 1.5 Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium. * HSEE
- 1.6 Integrate quotations and citations into a written text while maintaining the flow of ideas. * HSEE
- 1.7 Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals. *
- 1.8 Design and publish documents by using advanced publishing software and graphic programs.

Evaluation and Revision

- 1.9 Revise writing to improve the logic and coherence of the organization and controlling perspective, the precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context. * HSEE

2.0 WRITING APPLICATIONS (GENRES AND THEIR CHARACTERISTICS)

- 2.1 Write biographical or autobiographical narratives or short stories.
 - a. Narrate a sequence of events and communicate their significance to the audience. HSEE
 - b. Locate scenes and incidents in specific places. HSEE
 - c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings. HSEE
 - d. Pace the presentation of actions to accommodate changes in time and mood. HSEE
 - e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details. HSEE
- 2.2 Write responses to literature.
 - a. Demonstrate a comprehensive grasp of the significant ideas of literary work. HSEE
 - b. Support important ideas and viewpoints through accurate and detailed references to the text or to other works. HSEE
 - c. Demonstrate awareness of the author's use of stylistic devices and an appreciation of the effects created. HSEE
 - d. Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text. HSEE
- 2.3 Write expository compositions, including analytical essays and research reports:
 - a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives. HSEE
 - b. Convey information and ideas from primary and secondary sources accurately and coherently. HSEE
 - c. Make distinctions between the relative value and significance of specific data, facts, and ideas. HSEE
 - d. Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.
 - e. Anticipate and address readers' potential misunderstandings, biases, and expectations. HSEE
 - f. Use technical terms and notations accurately. HSEE
- 2.4 Write persuasive compositions:
 - a. Structure ideas and arguments in a sustained and logical fashion. HSEE
 - b. Use specific rhetorical devices to support assertions. HSEE
 - c. Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning. HSEE
 - d. Address reader's concerns, counter claims, biases, and/or expectations. HSEE
- 2.5 Write business letters:
 - a. Provide clear and purposeful information and address the intended audience appropriately. HSEE
 - b. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and the interests of, the recipients. HSEE
 - c. Highlight central ideas or images. HSEE
 - d. Follow a conventional style with page formats, fonts, and spacing that contribute to the documents' readability and impact. HSEE
- 2.6 Write technical documents:
 - a. Report information and convey ideas logically and correctly. HSEE
 - b. Offer detailed and accurate specifications. HSEE
 - c. Include scenarios, definitions, and examples to aid comprehension. HSEE
 - d. Anticipate readers' problems, mistakes, and misunderstandings. HSEE

Written and Oral English Language Conventions

1.0 WRITEN AND ORAL LANGUAGE CONVENTIONS

Grammar and Mechanics

- 1.1 Identify and correctly use clauses, phrases, and mechanics of punctuation. * HSEE
- 1.2 Understand sentence construction and proper English usage. * HSEE
- 1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax. * HSEE

Manuscript Form

- 1.4 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
- 1.5 Reflect appropriate manuscript requirements, including a) title page presentation, b) pagination, c) spacing and margins, and d) integration of source and support material with appropriate citations. * HSEE