

CAREER

Career Ability Placement Survey (CAPS)/Career Occupational Preference System (COPS)/Career Orientation Placement and Evaluation Survey (COPES) and Bridges/Choices-Computerized/paper assessments allow students to assess interests and values. The SSPT utilizes the results for the development of their 4-year plan/ post-secondary goals.

PERSONAL/SOCIAL

Health Screenings- Students are screened by district nurses to ensure there are no physical barriers to academic success.

Parent Surveys- The results are used by the SSPT to evaluate current programs and develop new ones.

Community Partnerships/Resources

School and community partnerships are an integral part of the student guidance services at VHS. Partnerships between our school and community agencies have enabled us to provide a wide, comprehensive array of student guidance services in the areas of academic, career, and personal/social programs:

Academic-AVID, Fullerton Community College, Santiago Community College, Cal State Fullerton, Adult Education, Access School, La Entrada Independent Study, Orange County Department of Education and Cathy Torrez Tutoring Center.

Career-Regional Occupational Program (ROP), ROP Workability, Job Shadowing/Day on the Job, Career Day, Career Center, Career Speakers, Pathways to the Future: College Fair, Placentia Police Department (PPD) Explorers Program, Armed Services and Boeing.

Personal/Social- School Age Parenting Program, PPD, Orange County Dept. of Mental Health, SERVE, PAL, Child-Welfare and Attendance, SARB, Drug Awareness Resistance Education, Crisis Counselor, Regional Center, Dept. of Rehab, Child Guidance Center, Placentia Boys & Girls Club, Adult Transition Program.

Volunteer Involvement

Counseling Office/ Career Center Volunteers – Parents assist with the facilitation of registration and various clerical duties.

Pathways to the Future: College Fair- Parents assist in the planning and preparation of this college fair hosted by the counseling office.

English Language Advisory Committee (ELAC)- Parents of second language students discuss school issues with the ELL counselor.

Financial Aid Night – Parents assist with set-up and babysitting.

Career Speakers – Professionals in various careers speak with students in the career center.

Tiger Pride Day – Parents and community members assist with campus clean-up.

The VHS SSPT invites all parents and community members to be a part of all the exciting events and committees offered at Valencia. VHS would not be who we are without the support of our parents and community members. If you would like more information on the above, please contact Claudia Serna at (714) 996-4970 ext. 3212 or cserna@pylusd.org.

Focus for Improvement

Valencia High School's overall focus for our students is the ability to succeed, achieve, and acquire lifelong skills, knowledge and abilities, which will allow them to be positive contributing members of society. As Valencia High School continues to excel and achieve in a variety of domains in accordance with our school improvement plan, the SSPT still would like to improve in the following areas:

1. Provide more support and guidance to parents of our ELL students.
2. Refine programs implemented by AB 1802 funding.
3. Continue to open the lines of communication with families through our school website, e-mail and parent newsletters

Focus for Improvement From Last SPARC

1. The California High School Exit Exam (CAHSEE) pass rate increased, last year in particular, due to obtaining glossaries for Spanish-speaking students.
2. Our SWAS and House programs were developed to support our 9th and 10th grade at-risk students.
3. The registration process was planned and mapped out in the summer, before the school year began.

Keeping You Informed

In an effort to maintain the lines of communication between Valencia High School and student families, we have provided a variety of ways for community members to stay connected with Valencia High School's activities and events. Communication and mailed items are always made available in our primary languages of English and Spanish.

- **Print-** Registration information, grade reports, athletic eligibility letters, senior and 10th grade counseling letters, school newsletters, discipline and attendance letters.
- **Electronic-**Street Marquee, website, telephone voice mail, e-mail communication, Aeries, fax, automated attendance night caller and PACE phone system
- **Personal-**Back to School Night, 10th grade counseling meetings, counselor/parent meetings, parent conferences, IEP meetings, Val Tech and IB Academy Night, 8th grade parent orientation, Senior Awards Night, Financial Aid Night, ELAC meetings, financial aid workshops and college application workshops

Please visit our website at www.vhstigers.org for the daily bulletin, school calendar, counseling events and important dates to remember, counselor and teacher directory, and up to date news information. For more information regarding this document, please call (714) 996-4970 ext. 3214. Para mas informacion sobre este documento, haga el favor de llamar al (714) 996-4970 ext. 3214.



SPARC- Support Personnel Accountability Report Card 2008



"A continuous improvement document sponsored by the California Department of Education and the LA County Office of Education."

Address: 500 N. Bradford Ave., Placentia CA 92780

District: Placentia- Yorba Linda

Principal: Jim Bell

Enrollment: 2500

Phone: (714) 996-4970

Fax: (714) 996-3159

Grade Levels: 9-12

School Year: Traditional

Website: www.vhstigers.org

Principal's Comments

Valencia High School has a 75-year history of "pride, tradition and excellence" in the academic, athletic and performing arts arenas. As our school has grown from an enrollment of 1200 in the mid-1990s to over 2500 today, we have successfully expanded programs to meet the needs of a larger and more diverse student population. To compliment the growth in these programs, we have also greatly expanded our student support services to meet the needs of all students whether they matriculate to postsecondary education, military or the workplace. Most recently, funds from AB1802 have allowed us to maintain an additional counselor whose entire caseload consists of at-risk students.

The entire Valencia High School (VHS) Student Support Personnel Team (SSPT) plays an integral role with promoting overall student success in the areas of Academic Development, Career Development, Personal/Social/Emotional Development and School Safety. School safety is a high priority of VHS, and all members of the SSPT work together to assure a safe learning environment. Alongside this, the VHS SSPT epitomizes the VHS vision statement by "providing all students with equal opportunities to pursue excellence and reach their maximum potential, while continuing on their path to lifelong learning." The VHS SSPT is in full compliance with the National Standards for School Counseling Programs as prescribed by the American School Counselor Association. The 2008 SPARC is an essential ingredient of our School Site Plan.

Student Support Personnel Team

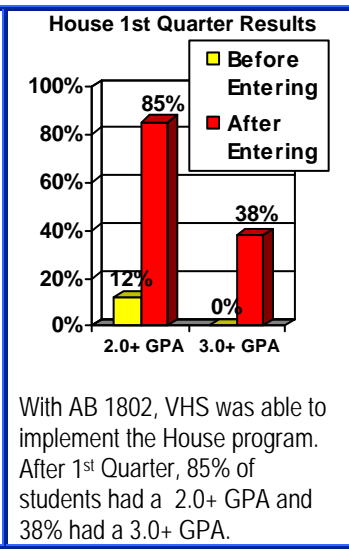
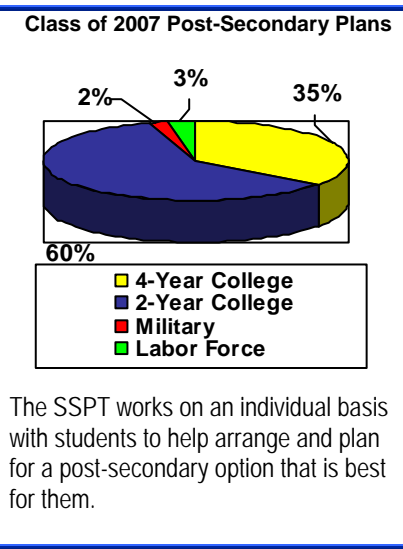
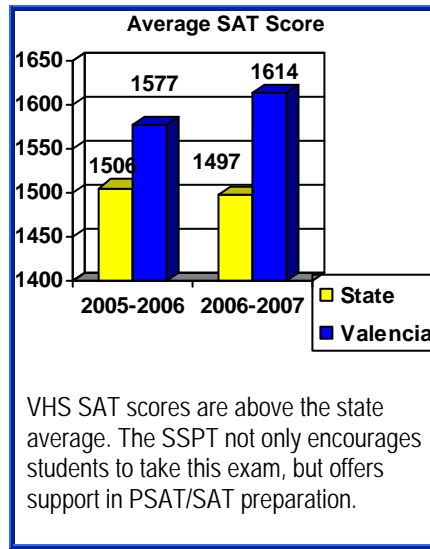
The Valencia High School Student Support Personnel Team (SSPT) is composed of qualified, experienced and dedicated staff that works as a team to meet the diverse needs of our student body. The counselors, in collaboration with the rest of the SSPT, work together to design, coordinate, implement and regularly evaluate an equitable student support system that serves the needs of all students at VHS and meets the National Standards of School Counseling. In order to meet those needs, the SSPT has a holistic philosophy and offers guidance in academics, careers, college planning and personal/social issues. The SSPT also has designated counselors to work specifically with English Language Learners (ELL), Special Education (SE), at-risk and high-level academy students. There is constant collaboration with parents, faculty, individual departments and teachers to promote equitable support for all students.

Professional Organizations

Computer-Using Educators, California Association of School Psychologists, National Association for School Counselors, American School Counselor Association, Placentia Linda Unified Members, California Teachers Association, Parent Teachers Association, English Language Advisory Committee, California Counseling Association, Association for Placentia Linda Educators and National Association of School Psychologists.

Team Member	Experience	Education
Principal	32 yrs.	2 credentials & Master's
2 Assistant Principals	34 yrs.	3 credentials & Master's
6 Counselors	34 yrs.	PPS credentials & Master's
4 Counseling Interns	4 yrs.	Master's/ credentials in progress
1. 5 Psychologists	14 yrs.	4 credentials, Master's & MFC
Psychologist Intern	4 yrs.	Master's/ credential in progress
Therapist	10 yrs.	7 credentials & Licensed Psych
Director of Attendance	23 yrs.	2 credentials & Master's
Director of Activities	21 yrs.	2 credentials & Master's
Community Service Dir.	20 yrs.	2 credentials & Master's
School Resource Officer	2 yr.	Various training
Health Clerk	28 yrs.	Various levels of education
3 Office Secretaries	36 yrs.	Various levels of education
5 Office Clerks	27 yrs.	Various levels of education
4 Campus Supervisors	13 yrs.	Various levels of education

- Advancement Via Individual Determination (AVID) – Increases learning and performance. Assists in preparing for college.
- School Resource Officer (SRO) Interventions – The SRO assists school personnel with activities, counseling and Penal Code violations.
- Leadership Day – Promotes positive roles on campus.
- Conflict Management – Conflict managers assist disputants in discovering solutions to their problems through communication.
- Migrant Education – A program that assists students whose parents are employed in the field of agriculture.
- School Within a School (SWAS)- on-site continuation school program for sophomores severely deficient in credits.
- House- 9th grade academy program for at-risk students.
- La Entrada Independent Study Program- District Independent Study Program offered on-site at VHS for students not succeeding at the comprehensive HS.



CAREER

The goal of the VHS counseling team is that every senior leaves VHS with a reachable post-secondary goal. Every VHS senior meets with his or her counselor to devise an attainable goal based on his/her academics, interests and job surveys.

PERSONAL/SOCIAL

All Valencia seniors must complete at least 40 hours of community service for graduation. Many students complete well above 40 hours in order to assist the community. The SSPT advises the student body of volunteer services available within the community and reviews community service hours regularly with each student.

Major Achievements

- **AB 1802-** This funding allowed VHS to maintain another counselor on our SSPT and develop the SWAS and House programs for at-risk 9th and 10th grade students.
- **Parent Institute for Quality Education (PIQE)** – The SSPT was able to partner with the community to develop a 9 week parent involvement and education program for Spanish-speaking parents. Discussions include graduation requirements, A-G requirements, colleges, universities, careers and financial aid.
- **Online Career Center-** The SSPT assisted in the development of a new career center featuring 19 fully-functioning computers available for career, major, college and financial aid research.

Measurements

Measurements, assessments, surveys and screenings are crucial in gaining feedback in areas of strength and need, in areas of academic support, post secondary goals and physical health. With the results, the SSPT is able to support students, parents and teachers to meet district goals and statewide expectations effectively.

ACADEMIC

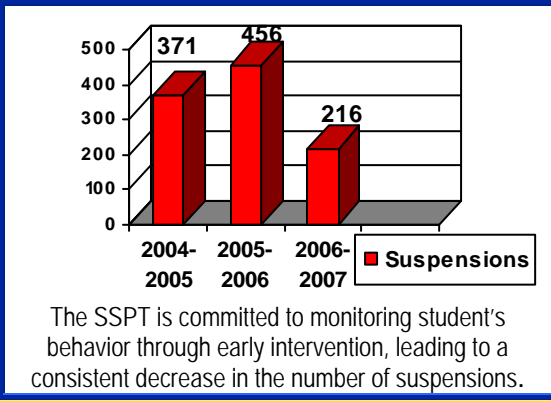
- **PSAT, SAT I, SAT Subject Exams and American College Test (ACT)** – Tests for university-bound students are critical to our post graduation advisement program.
- **AP and IB Exams**– These exams allow the SSPT to evaluate academic offerings, programs and courses.
- **California High School Exit Exam (CAHSEE)-** The SSPT is able to determine students who need intervention in Language Arts and Mathematics.
- **California Standards Test (CST)-** This state exam allows the SSPT to determine the intervention needed in core academic areas and to evaluate programs and courses offered to students.
- **Special Education Assessments-** Psychologists and teachers coordinate a series of assessments to develop individual educational plans (IEP) providing accommodations and modifications for students with special needs.
- **California English Language Development Test (CELDT)** - Allows the SSPT to appropriately place English Language Learners in English-Language development or Sheltered classes.

School Climate and Safety

The VHS SSPT is crucial to the maintenance of school climate and safety. The team takes into serious consideration the importance of an environment that provides a sense of belonging, community and respect. Quality education is the team's first priority, and with this comes equality and equity for all students.

Valencia High School possesses programs and activities that contribute to the positive school climate by increasing student "connectedness" and providing a safe learning environment for all. Valencia maintains a positive campus environment that is conducive to student learning with the support of the following programs:

- **SERVE** – Social, Emotional, Recreational and Vocational Education is a program for at-risk students.
- **PAL** – Peer Assistance Leadership is a class designed to expand the skills of active listening, assertiveness, communication, conflict management, decision-making, and character education.
- **SARB** – School Attendance Review Board meets with parents and their student who have excessive absences and habitual truancies.



Student Results

The VHS SSPT, faculty and teachers work with students on a day-to-day basis providing direct support, guidance and leadership so that positive student results are visible by other students, parents and the community.

The VHS counseling team works in direct alignment with the National Standards for School Counseling to ensure that all Valencia students have sufficient growth in three domains: academic, vocational and personal/social.

ACADEMIC

The VHS counseling team works diligently to meet the academic domain by placing students in appropriate courses which prepare them for state, exit, Advanced Placement (AP), International Baccalaureate (IB), and Pre-Scholastic Aptitude Tests (PSAT) and Scholastic Aptitude Tests (SAT) exams.

